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AUTHOR	Moll, Marita, Ed.
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ABSTRACT

If the public policy goal to connect all schools to the information highway becomes a reality, public education as Canadians have known it--a shared social responsibility and a generally shared social experience--could be lost. This volume of contributed papers brings into focus the new context within which the struggle to technologize education is being waged. The following papers are included: "Visioning Education in the Information Economy" (Alison Taylor); "Canadian Classrooms on the Information Highway: Making the Connections" (Marita Moll); "Globalization, Trade Agreements, and Education" (Larry Kuehn); "Globalization, Professionalization, and Educational Policies in British Columbia" (Charles Ungerleider); "Computer Literacy, the 'Knowledge Economy' and Information Control: Micro Myths and Macro Choices" (David Livingston); "An Electronic Stew: Impact and Change in Atlantic Canada's English Language Arts Curriculum" (Barrie Barrell); and "Teachers' Work: Living in the Culture of Insufficiency" (Jean-Claude Couture). An Epilogue by Langdon Winner, "The Handwriting on the Wall: Resisting Technoglobalism's Assault on Education," and an annotated bibliography by Bernie Froese-Germain and Marita Moll are also included. (AEF)

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